



Kentucky High School Athletic Association

2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

MEMORANDUM

To: Superintendent, Principal, and Athletic Director
June Buchanan High School

From: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner

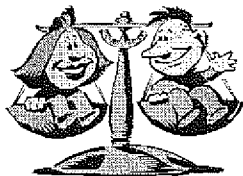
Date: May 7, 2007

Subject: 2006-2007 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the 2006-2007 KHSAA Title IX Annual Report Submission Status Report. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2006-2007 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2006-2007**

KHSAA
Form T65 Revised 8/05

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner

DATE: 5/2/2007

School	June Buchanan High	Reviewed by	Jenny McCarty
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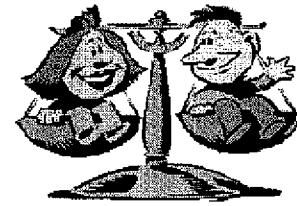
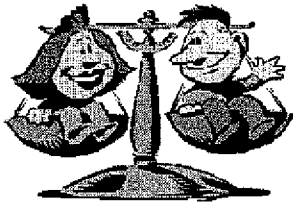
The following is a status report regarding the required 2006 - 2007 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2007. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
<input checked="" type="checkbox"/>	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
<input checked="" type="checkbox"/>	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist – Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)	<input checked="" type="checkbox"/>	T-63 (Interscholastic Survey Results)

II. Status

A.	<input checked="" type="checkbox"/>	2006– 2007 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.		Other Recommendation and Comments: An agenda item for your committee should include a review of expenditures for athletes. Such an item was not noted in your minutes received with your 06-07 report. Progress noted on your addition of your new softball field.



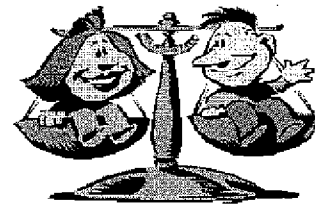
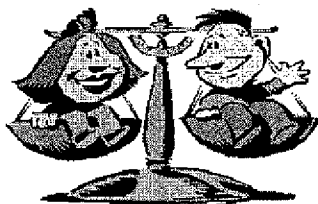
Kentucky High School Athletic Association

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

TITLE IX

MEMBER SCHOOLS 2006-2007 ANNUAL REPORT FORMS

Submit to KHSAA
By April 15, 2007





KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2006-2007 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

KHSAA Form GE19
Rev. 10/06

(To be submitted by April 15, 2007 along with other required forms)

The June Buchanan High School, Pippa Passes, Kentucky
 (Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks (All boxes must be checked).

Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone (Supt., Principal, Student, Parent, Coach, Etc.)	Title
<u>Yvon Allen</u>		<u>(606)368-6108</u>	<u>Headmaster</u>
<u>Gary Stepp</u>		<u>(606)368-6105</u>	<u>Asst. Headmaster/A.D.</u>
<u>Lisa Cox</u>		<u>(606)368-6111</u>	<u>Counselor</u>
<u>Chad Allen</u>		<u>(606)368-6138</u>	<u>Asst. Athletic Director</u>
<u>Anna Jacobs</u>		<u>(606)368-6108</u>	<u>Teacher</u>
<u>Sharon Gregory</u>		<u>(606)368-6108</u>	<u>Teacher/Parent</u>
<u>Nate Hovee</u>		<u>(606)368-2975</u>	<u>Student</u>
<u>Rachel Frazier</u>		<u>(606)642-3268</u>	<u>Student</u>

Scheduled a minimum of three meetings during the 2006-2007 school year on the following dates:
November 21, 2006
January 9, 2007
February 15, 2007

Designated the following person(s) as the Title IX coordinator for the school:

<u>Gary D. Stepp</u>	<u>Asst. Headmaster/Athletic Director</u>	<u>100 Purpose Road</u>	<u>(606)368-6105</u>
Name	Title	Address	Phone

Designated the following person(s) as the Title IX coordinator for the district:

<u>Gary D. Stepp</u>	<u>Asst. Headmaster/Athletic Director</u>	<u>100 Purpose Road</u>	<u>(606)368-6105</u>
Name	Title	Address	Phone

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

[Signature]
Principal's Signature

4/11
Date

2007

[Signature]
Superintendent Signature

[Signature]
School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

2006-2007
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHSAA
 Form TI
 Rev.10/06

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	34	46%	48	43%
Row 2	BOYS	40	54%	63	57%
Row 3	Totals	74	100%	111	100%

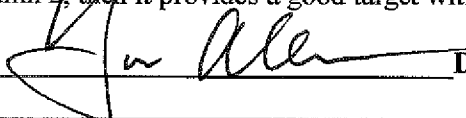
Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 23

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals.

 Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:  Date: 4/11/07

2006-2007
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

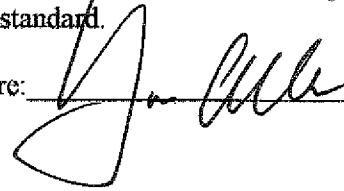
KHSAA
 Form T2
 Rev. 10/06

Participation Opportunities Test Two

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2002-2003 School Year	Number of Participants Added Since the beginning of the 2002-2003 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2002-2003 School Year
GIRLS	Row 1	varsity:	6	35	2	5
	Row 2	j.v.:	1	13		
	Row 3	frosh:				
	Row 4	total:	7	48	2	5
BOYS	Row 5	varsity:	6	54	1	2
	Row 6	j.v.:	1	9		
	Row 7	frosh:				
	Row 8	total:	7	63	1	2

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature:  Date: 8/11/07

2006-2007
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

KHSAA
 Form T3
 Rev10/06

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	No		No
2. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	No		No
3. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	No		No
4. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	No		No
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No

Principal's Signature: _____



Date: _____

4/11/07

2006-2007
ACCOMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	6	35	73%
Row 2	j.v.:	1	13	27%
Row 3	frosh:			
Row 4	total:		48	100%
Boys				
Row 5	varsity:	6	54	86%
Row 6	j.v.:	1	9	14%
Row 7	frosh:			
Row 8	total:		63	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: _____

Date: 7/11/07

**2006-2007
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART I
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)			facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures			Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# of Coaches	Booster	School	Booster	School	Booster
G basketball	7813.62		353.50		132		1500	4				150	
B basketball	4096.45		436		210		1500	3				150	
G softball	2849.81		495.15				600	2					
B baseball	1212.02		327.05		117		600	2					
G cross country			105.00		45.14		600	2					
B cross country			105.00		45.14		600	2					
G golf													
B golf	205.25		210		30.71		600	1					
G soccer													
B soccer													
G swimming													
B swimming													

Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2005-2006 ending June 30, 2006.

Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs reference KHSAA Bylaw 27)

Date: 4/11/07

Principal's Signature: _____

**2006-2007
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)		facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G track												
B track												
G tennis	103.17		555.18		82.00		600	1				
B tennis	103.18		555.18		82.00		600	1				
G volleyball												
B wrestling												
G (list sport)												
B football												
G (list sport)												
B (list sport)												

Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2005-2006 ending June 30, 2006.

Booster Club Funding/Contributions must be included in the above expenditures totals.

Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).

Gender	Expenditures	Percentage
Boys	\$11,784.98	42%
Girls	\$15,984.57	58%
Total:	\$27,769.55	100%

Principal's Signature:  Date: 4/11/07
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2006-2007 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA
Form T41
Rev. 10/06

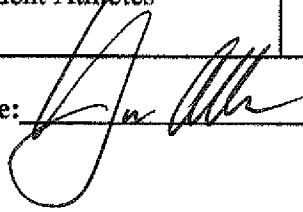
Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships			X
Tutoring			X
Housing and Dining Facilities and Services			X
Recruitment of Student Athletes			X

Principal's Signature: _____



Date: _____

4/11/07

SCHOOL NAME

2006-2007
TITLE IX

KHSAA
Form 100
Rev. 10/05

June Buchanan School

CORRECTIVE ACTION PLAN

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2007.

COLUMN 1 ITEM FOR CORRECTION/ IMPROVEMENT	COLUMN 2 SUGGESTED CHANGE/ ACTIVITIES	COLUMN 3 TIME TABLE FOR CORRECTIVE ACTION/ COMPLETION
1 campus softball	Softball field is being constructed on campus property and is in the process of being developed.	Spring 2008

Principal's Signature:  Date: 4/11/07

The June Buchanan School

Alice Lloyd College
100 Purpose Road
Pippa Passes, Kentucky 41844
(606) 368-6108



MEMO

TO: Gender Equity Committee Members
FROM: Gary Stepp, Chairperson
DATE: Friday November 17, 2006
Re: Next Meeting

The next meeting of the Gender Equity Committee has been tentatively scheduled for Tuesday, November 21, 2006 at 3:00 P.M. The meeting will be held in Anna Jacobs' room. Please contact me if this date is not acceptable.

Thanks.

The June Buchanan School

Alice Lloyd College
100 Purpose Road
Pippa Passes, Kentucky 41844
(606) 368-6108



AGENDA

**Gender Equity Committee Meeting
November 21, 2006 3:00pm.
Anna Jacobs' room.**

- I. Opening Comments
- II. Committee update on softball field and tennis courts
- III. Uniform rotation
- IV. New Concerns

The June Buchanan School

Alice Lloyd College
100 Purpose Road
Pippa Passes, Kentucky 41844
(606) 368-6108



MINUTES

Gender Equity Committee Meeting
November 21, 2006
Office of Lisa Cox, JBS Counselor

Members Present: Gary Stepp, Lisa Cox, Larry Hayes, Anna Jacobs, Sharon Gregory, Grace Henderson, Chad Allen.

- I. Gary Stepp made introductions and explained the purpose of the title IX Committee.
- II. Gary Stepp led a discussion about the uniform rotation policy to check for consistency. Everything was on schedule.
- III. Discussion was led by Gary Stepp about sport activities offered to JBS students, girls and boys. The committee was satisfied that there were an equal number of opportunities offered to both.
- IV. Chad Allen reported on the title IX State Conference that he attended.
- V. The next meeting will be scheduled for January. Gary Stepp will contact committee members when an exact day and time is set.

The June Buchanan School

Alice Lloyd College
100 Purpose Road
Pippa Passes, Kentucky 41844
(606) 368-6103



MEMO

TO: Gender Equity Committee Members
FROM: Gary Stepp, Chairperson
DATE: January 5, 2007
Re: Next Meeting

The next meeting of the Gender Equity Committee has been tentatively scheduled for January 9, 2007 at 3:00 P.M. The meeting will be held in Gary Stepp's office. Please contact me if this date is not acceptable.

Thanks.

The June Buchanan School

Alice Lloyd College
100 Purpose Road
Pippa Passes, Kentucky 41844
(606) 368-6103



AGENDA

Gender Equity Committee Meeting
January 9, 2007
Office of Gary Stepp

- I. Opening comments.
- II. Committee update on softball field.
- III. Possible purchase of new trophy case.
- IV. New Concerns.

The June Buchanan School

Alice Lloyd College
100 Purpose Road
Pippa Passes, Kentucky 41844
(606) 368-6103



MINUTES

Gender Equity Committee Meeting January 9, 2007 Office of Gary Stepp

Members Present: Gary Stepp, Anna Jacobs, Chad Allen, Yvon Allen, Lisa Cox

- I. Gary Stepp made introductions.
- II. Chad Allen informed the Committee that the softball field had experienced some delays and it was possible that it would not be ready for the upcoming season. He would keep the Committee updated on the progress.
- III. Gary Stepp informed the Committee that a new trophy case maybe purchased for the school. He would update the Committee on further developments.
- IV. Gary Stepp asked the Committee on any concerns they might have. No new concerns were brought up at this time.
- V. Meeting adjourned.

The June Buchanan School

Alice Lloyd College
100 Purpose Road
Pippa Passes, Kentucky 41844
(606) 368-6108



MEMO

TO: Gender Equity Committee Members
FROM: Gary Stepp, Chairperson
DATE: February 15, 2007
Re: Next Meeting

The next meeting of the Gender Equity Committee has been tentatively scheduled for February 15, 2007 at 3:00 P.M. The meeting will be held in Anna Jacobs' room. Please contact me if this date is not acceptable.

Thanks.

The June Buchanan School

Alice Lloyd College
100 Purpose Road
Pippa Passes, Kentucky 41844
(606) 368-6103



AGENDA

**Gender Equity Committee Meeting
February 15, 2007 3:00pm.
Anna Jacobs' room.**

- I. Opening Comments
- II. Trophy case
- III. New Uniforms
- IV. New Concerns

The June Buchanan School

Alice Lloyd College
100 Purpose Road
Pippa Passes, Kentucky 41844
(606) 368-6103



MINUTES

Gender Equity Committee Meeting February 15, 2007 Anna Jacobs' Classroom

Members Present: Gary Stepp, Anna Jacobs, Grace Henderson, Larry Hayes

- I. Gary Stepp made introductions.
- II. Gary Stepp informed the committee that due to construction delays, the softball field that is being constructed on campus will not be ready for the spring season.
- III. Gary Stepp informed the Committee that the new trophy case would be placed in the lobby of the Campbell Arts Center. Each coach is encouraged to determine which trophies they would like to display.
- IV. Gary Stepp informed the Committee that the new baseball uniforms had been purchased. Last season girl's basketball and softball teams had received their uniforms.
- V. Meeting adjourned.